



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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'A' Grade 2014

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No. KU/Aca(S&T)/SSL-394A/2022-23/1055

Date: 23 SEP 2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022
3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ
(NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್
ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ
ಕಾರ್ಯಪ್ರವೃತ್ತಿರಾಗಲು ಕವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

[Signature]
ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

B.A. Semester- III
Subject: Orthodox Systems of Indian Philosophy (Code: 013PHI011)

Course	Type of course	Theory/practical	credits	Interaction hour per week	Total No. lectures	Duration exam	Formative assessment marks	Summative assessment marks	Total marks
Course-5	DSCC-5	Theory	03	03	42	2 hrs	40	60	100

Course Objectives:

- 1) *To show the importance of the Indian philosophy.*
- 2) *Motivate students towards astanga yoga.*
- 3) *To adopt ethical values in their future life.*

Course Outcomes (COs):

- 1) *Students can be able to understand different schools of orthodox Indian philosophy.*
- 2) *Student can be able to get a comparative understanding of Astanga yoga with other systems.*
- 3) *Student can be able to understand the important source of knowledge in the various systems.*

Content of Course	Hrs
Unit - 1	14
Chapter No. 1 : An introduction to Orthodox schools of Indian philosophy	04
Chapter No. 2 : Sankhya: Concept of purusa and prakrti	05
Chapter No. 3 : Yoga: Astanga yoga (Eight limbs)	05
Unit - 2	14
Chapter No. 4: Nyaya; pramanas as a source of knowledge	04
Chapter No. 5: Nature of God and Proofs for the existence of God; theories of error.	05
Chapter No. 6: Vaisheshika: Categories	05
Unit - 3	14
Chapter No. 7 : An introduction to Mimamsaka schools	04
Chapter No. 8 : Purvamimamsa; pramanas- arthapatti and anupalabdhi, theories of Khyatis	05
Chapter No. 9 : Uttaramimamsa: Jiva, world, God and moksha according to Shankaracharya, Madhvacharya and Ramanujacharya.	05

References;

- 1) M. Hiriyanna: *Outlines of Indian Philosophy*, MLBD Publication, New Delhi. 1993
- 2) C.D. Sharma: *A Critical Survey of Indian Philosophy*, MLBD Publication, New Delhi. 2013
- 3) M. Hiriyanna: *Essentials of Indian Philosophy*, MLBD Publication, New Delhi. 2015
- 4) S. Radhakrishnan: *Indian Philosophy*, Vols. I & II: Oxford University Press USA, 2009
- 5) J.N. Mohanty: *Reason and Tradition in Indian Thought*, Clarendon Press, 1992
- 6) T.M.P. Mahadevan: *An Outlines of Hinduism*, Chetana Publications, Bombay. 1999
- 7) Swamy Ranganathananda: *Universal Message of the Bhagavadgita*. (Vol.1, 2, 3), Advaita Ashrama, Kolkata, 2006

- ## Pedagogy

B.A. Semester - III
Subject: Rationalist Philosophers (Code: **013PHI012**)

Course	Type of course	Theory/practical	credits	Interaction hour per week	Total No. lectures	Duration exam	Formative assessment marks	Summative assessment marks	Total marks
Course-6	DSCC-6	Theory	03	03	42	2 hrs	40	60	100

Course Objectives:

1. To acquaint and introduce the students to rationalism.
2. To introduce the basic tenets/concepts of these different systems.
3. To present overviews of rationalism.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. understand as to what is rationalism.
2. understand the basic tenets/concepts of these different systems.
3. understand the present overviews of rationalism.

Content of Course	Hrs
Unit - 1	14
Chapter No. 1 : An introduction to Rationalism	05
Chapter No. 2 : Descartes – cogito-ergo-sum	05
Chapter No. 3 : Dualism – Mind and Body	04
Unit - 2	14
Chapter No. 4: An introduction to Philosophy of Spinoza	05
Chapter No. 5: Theory of substance: Mode	04
Chapter No. 6: Concept of God : Pantheism	05
Unit - 3	14
Chapter No. 7 : Criticism of Leibniz on Spinoza's philosophy	05
Chapter No. 8 : Theory of Monads	04
Chapter No. 9 : Concept of God: Monad of monads	05

References

- 1) Stace, W.T: *As Critical History of Greek Philosophy*, Macmillan, New York, 1957.
- 2) Wright, W.K: *A History of Modern Philosophy*, Macmillan, New York. 1958.
- 3) Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad. 1976.
- 4) Armstrong, A. H: *An Introduction to Ancient Philosophy (3rd Edition)*, Rowman & Littlefield Publishers, 1989.
- 5) Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020.
- 6) Copleston, Fredrick: *History of Philosophy*, Vols. 1,2, 3, 4,5,& 6. Newman Press, Maryland. 1961.
- 7) «í .JÉí. ±ÄµVj gÁ^aí: ¥Á±ÁVÁ vÁWÜPÁ aAvÉf^a ÄÉ, ÄEgÄ «±ÄZÁ®AiÄ, ^aÄÉ, ÄEgÄ. 1985.

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	60
b) Formative Assessment:-	40
i) Home assignments -1	10
ii) Seminar -1	10
iii) Internal test - 2	10x2=20
Total	100

B.A. Semester - III

OEC- Subject : General Ethics (Code: **003PHI051**)

Course	Type of course	Theory/practical	credits	Interaction hour per week	Total No. lectures	Duration exam	Formative assessment marks	Summative assessment marks	Total marks
OEC	OEC	Theory	03	03	42	2 hrs	40	60	100

Course objectives:

- 1) *This paper aims to give knowledge about the good and bad.*
- 2) *To give knowledge about actions such as right and wrong or good and bad.*
- 3) *To show the importance of professional ethics.*

Course Outcomes:

- 1) *Students can be able to understand importance of ethics.*
- 2) *Students can be able to adopt ethical values in his life.*
- 3) *Students can be able to understand the importance of environmental ethics.*

Content of Course	Hrs
Unit - 1	14
Chapter No. 1 : Introduction to Ethics ; meaning and definition	04
Chapter No. 2 : Nature, Scope and utility of ethics; moral concepts of Good, ought, and right	05
Chapter No. 3: Moral and Immoral actions: some issues regarding Public Administration.	05
Unit - 2	14
Chapter No. 4: Introduction to professional Ethics and public policy	03
Chapter No. 5: Medical Ethics – Surrogacy, Doctor-patient relation, Euthanasia	07
Chapter No. 6: Media Ethics, piracy, problem of yellow journalism.	04
Unit - 3	14
Chapter No. 7 : An Introduction to Environmental Ethics. Some basic issues.	04
Chapter No. 8 : Ecology; Development and protection of Environment	05
Chapter No. 9 : Man-Nature relation; the concept of sustainable development.	05

References;

- 1) Singer Peter: Applied Ethics: Oxford University Press, 1986.
- 2) Rachel James: The Elements of Moral Philosophy, Oxford University Press, 2011.
- 3) Joseph R.D.: An Introduction to Philosophy: words worth publishing company, 2005

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	60
b) Formative Assessment:-	40
i) Home assignments -1	10
ii) Seminar -1	10
iii) Internal test - 2	10x2=20
Total	100

B.A. Semester - IV
Subject: Philosophy of Vedanta (Code: **014PHI011**)

Course	Type of course	Theory/practical	credits	Interaction hour per week	Total No. lectures	Duration exam	Formative assessment marks	Summative assessment marks	Total marks
Course-7	DSCC-7	Theory	03	03	42	2 hrs	40	60	100

Course objectives:

- 1) *To show the importance of vedantic thought in the present scenario.*
- 2) *To know the nature of spirituality*
- 3) *To know the Vedantic philosophical Concepts/ideas comparatively.*

Course Outcomes:

- 1) *Students can be able to understand the meaning of spirituality.*
- 2) *Students can be able to understand the nature of Brahman.*
- 3) *Students can be able to understand the nature of Brahman, jiva and jagat comparatively.*

Content of Course	Hrs
Unit - 1	14
Chapter No. 1 : An introduction to Shakaracharya's philosophy: Meaning, Definition and Nature of Advaita.	05
Chapter No. 2 : Nature of Brahman, Jiva and World ; Maya	04
Chapter No. 3 : Moksha: Means of Liberation – Jnanamarga: Jeevan Mukti and Videhamukti	05
Unit - 2	14
Chapter No. 4: An Introduction to Ramanujacharya's philosophy: meaning, Definition and nature of Vishishtadvaita.	07
Chapter No. 5: Nature of Brahman, Chit and Achit.	03
Chapter No. 6: Moksha: Means of Liberation – Karma, Bhakti and Prapatti	04
Unit - 3	14
Chapter No. 7 : An Introduction to Madhvacharya's philosophy: meaning, Definition and nature of Dwaita.	05
Chapter No. 8 : Nature of Brahman, Jiva, Jagat and PanchaBheda.	05
Chapter No. 9 : Moksha: Means of Liberation, Karma and Bhakti.	04

Reference:

1. Atmananda Swami: *Sankara's Teachings in his own words*, Bharatiya Vidyabhavan, Bombay, 1960.
2. Devaraj, N.K: *An Introduction to Sankara's Theory of Knowledge* Motilal Banarasidass, New Delhi, 1962.
3. Mahadevan ,T.M.P :*Insights of Advaita*, University of Mysore, Mysore, 1970.
4. Rangacharya, M: *Shree Bhasya of Ramanjua*: Adhyaya-I Pada Sutra, 1-4, Adhyaya-II Pada I/II ,Educational Publishing, Madras, 1961,1963 and 1964.
5. Raghavachar, S.S: *VedanthaSanghra of Sri.Ramanujacarya*, Sri. Ramakrishna Ashrama, Mysore, 1968.
6. Yamunacharya, M: *Ramanuja's teachings in his own word,s* Bharatiya VidyaBhavan, Bombay, 1970.
7. Sharma, B.N.K: *Philosophy of Madhvacharya*, Bharatiya Vidya Bhavan, Bombay.
8. Sharma,B.N.K:*Madhva's Teachings in His Own Words*, Bharatiya Vidya Bhavan, Bombay, 1961.
9. Raghavendracharya,H.N: *Dvaita Vedanta*(K), Sahitya Sankrutiabhiruddiilakhe, Mysore,1988.
10. *1. zhaaA A&AUM (CEA), AgivAAiA vAA, EAUEAgA 2a 2a S, PA A&AUM PA At PAZbe*
1/UA« 2018.
11. *©QaYAgA 2be a A, ZAAiAÖ: »AZKE zLEDEA AgA YAgAAU aE AgA «±kZAi®AiA, 1985.*

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	60
b) Formative Assessment:-	40
i) Home assignments -1	10
ii) Seminar -1	10
iii) Internal test - 2	10x2=20
Total	100

B.A. Semester - IV
Subject: Empiricist Philosophers (Code: **014PHI012**)

Course	Type of course	Theory/practical	credits	Interaction hour per week	Total No. lectures	Duration exam	Formative assessment marks	Summative assessment marks	Total marks
Course-8	DSCC-8	Theory	03	03	42	2 hrs	40	60	100

Course Objectives:

- 1. To impart the learners basic knowledge of the origin and development of Modern Western Philosophy.*
- 2. To familiarize the students with the early Modern Philosophers.*
- 3. To bring into focus the philosophical ideas of three great Modern Philosophers-Locke, Barkeley, David Hume*

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1. The students should be able to understand early Modern philosophers and their methods.*
- 2. The students should be able to understand about the development of Modern Philosophy.*
- 3. The students can understand and differentiate between different schools of Modern Philosophy.*

Content of Course	Hrs
Unit - 1	14
Chapter No. 1 : An introduction to empiricism	04
Chapter No. 2 : Lock's Theory of Knowledge : Tabula-Rasa.	07
Chapter No. 3 : Lock's treatment of substance.	03
Unit - 2	14
Chapter No. 4: An Introduction to Berkeley's Philosophy	04
Chapter No. 5: Theory of knowledge; Esse-est-percipi.	05
Chapter No. 6: Concept of Soul, matter and God.	05
Unit - 3	14
Chapter No. 7 : Hume's scepticism	04
Chapter No. 8 : Hume's Epistemology	03
Chapter No. 9 : Refutation of Soul, matter and God; criticism of causal theory.	07

References;

- 1) Wright, W.K: *A History of Modern Philosophy*, Macmillan, New York. 1958
- 2) Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad. 1976
- 3) Armstrong, A. H: *An Introduction to Ancient Philosophy (3rd Edition)*, Rowman & Littlefield Publishers, 1989
- 4) Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020
- 5) Copleston, Fredrick: *History of Philosophy*, Vols. 1,2, 3, 4,5,& 6. Newman Press, Maryland. 1961
- 6) «i .Jfi. ±µNj gÁ^ai:¥Á±ÁVÁ vÁWÁPÁAvEÁ^aÁÁÁÁÁÁ «±ÁZÁÁÁÁÁÁ^aÁÁÁÁÁÁ. 1985

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	60
b)Formative Assessment:-	40
i) Home assignments -1	10
ii) Seminar -1	10
iii) Internal test - 2	10x2=20
Total	100

B.A. Semester - IV
OEC- Subject: Logic and Scientific Method (Code: **004PHI051**)

Course	Type of course	Theory/practical	credits	Interaction hour per week	Total No. lectures	Duration exam	Formative assessment marks	Summative assessment marks	Total marks
OEC	OEC	Theory	03	03	42	2 hrs	40	60	100

Course objectives:

- 1) *To understand the nature and aim of Logic and scientific method.*
- 2) *To understand the characteristics of Logic and scientific hypothesis.*
- 3) *To know the relation between cause and effect.*

Course outcomes:

- 1) *Students can be able to understand the meaning and importance of logic and scientific method.*
- 2) *Students can be able to learn how to find solution for a problem.*
- 3) *Students can be to learn how logic and scientific method are useful in making predictions about future events/phenomena.*

Content of Course	Hrs
Unit - 1	14
Chapter No. 1 : General Nature, Aim and importance of science.	05
Chapter No. 2 : Characteristics of Scientific method.	04
Chapter No. 3 : Nature and characteristics of Hypothesis in scientific method.	05
Unit - 2	14
Chapter No. 4: Postulates of science: Formal and Material Postulates	04
Chapter No. 5: Formal postulates: Uniformity of Nature and causation.	04
Chapter No. 6: Aristotle's view of cause; Mill's view of cause	06
Unit - 3	14
Chapter No. 7 : Material postulates: Observation and Experiment.	05
Chapter No. 8 : Characteristics of observation and experiment.	05
Chapter No. 9 : Differences between observation and Experiment.	04

Reference:

- 1) Cohen M.R. and E Nagel: An introduction to logic and Scientific method, Allied publishers, New Delhi, 1972.
- 2) Barker. S.F.: Elements of Logic, New York, McGraw Hill, 1965.
- 3) Stebbing L.S.: A Modern Introduction to Logic, London and Methuen, 1968.
- 4) Black and Max; Critical Thinking, Prentice Hall, New York, 1952.
- 5) ગઝલતુ ફ.જે.િ. ાવૈઠ યાનઆ®, જ.િ.«ી: વપડ+આ.ઈ (સૈઆઉપ આં) પૈઆઈ પા «+કઝાદ®આ, ઝાગપ આઈ 1971.
- 6) Prof. K.V. Belsare: An Introduction to Logic and Scientific method; Bookseller's publishing company, Bombay, 1968.

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Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	60
b) Formative Assessment:-	40
i) Home assignments -1	10
ii) Seminar -1	10
iii) Internal test - 2	10x2=20
Total	100

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions :20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

